

PANOLA EARLY
COLLEGE HIGH
SCHOOL

COMMUNITY & STUDENT ENGAGEMENT
ACCOUNTABILITY SYSTEM



2017-2018

Factor #1 – Wellness & Physical Education

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Student Health Risk	The FITNESSGRAM is administered to at least 100% of all students in grades 8-12, unless legitimately excluded. Parents are notified prior to administration.	Data will be collected from FitnessGram software and school documentation.
Immunizations	At least 95% of students have completed their required immunizations.	Data will be collected from the District Registrar.
School Safety	The school will provide annual opportunities for CPR training & updates for all personnel. Students will be offered the same training.	School documentation. Data collected from the superintendent and human resources secretary.
Physical Education Curriculum	Physical education courses will be offered to every student every school year.	School documentation. Data collected from physical education teacher or PEIMS secretary.
Athletic Activity	The school will provide opportunities for both male and female students to participate in an extracurricular athletic activity.	School documentation.

Factor #2 – Community & Parental Involvement

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieve

Indicator	Description and Target Value	Documentation/ Data Collection
Parent Satisfaction Survey	The school will survey parents at the beginning/end of the school year for satisfaction in all areas of instruction and student support.	Data will be collected from annual Parent Satisfaction Survey.
Parent Teacher Organization (PTO)	The school will encourage and support an active Parent Teacher Organization that recruits & organizes volunteers and helps raise funds for supplemental educational materials and activities.	School documentation.
Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, mentoring, tutoring, lunch visits, etc.	School documentation.
Communication	The school regularly uses at least three (3) forms of communication such as Facebook, SchoolWay app, website, letters, social media, and emails.	School documentation.
Informational Events	The school provides at least three (3) parent informational events such as Back to School, Meetings, Parent Conferences, College Events, and meetings for parents of students with special needs.	School documentation.
Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement is included in the campus improvement plan.	School documentation.

Factor #3 – 21st Century Workforce Development Program

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Advanced Coursework	The school provides high school students in grades (9-12) to take courses for college credit.	School documentation.
Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, presentations, parent conferences, etc.	School documentation.
Leadership and Sustainability	At least one (1) performance objective to increase 21st Century Workforce Development is included in the 2017-18 Campus Improvement Plan.	School documentation.
College/Career Fair, Career Explorations	The school offers at least two (2) college or career events, such as College or Career Days, Job Shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	School documentation.
CTE Course Offerings	The school will provide at least two (2) CTE course offerings to students related to postsecondary opportunities.	School documentation.
Certifications and Licenses	The school will continue to provide opportunities for students to obtain workforce certifications/licenses through our business/technology and agriculture programs.	School documentation.
College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	School documentation.